

UNIVERSITÀ DEGLI STUDI DI NAPOLI “L’ORIENTALE”



Framing Minds

English and Affective Neurosciences

International Conference 26-28 OCTOBER 2017

Palazzo Du Mesnil Via Chiatamone 61/62, NAPOLI (26-27 OCTOBER)

Palazzo del Mediterraneo Via Nuova Marina, 59, NAPOLI (28 OCTOBER)

Thursday 26 October 2017

Palazzo Du Mesnil Via Chiatamone 61/62, NAPOLI

12.30-13.30	REGISTRATION	
13.30-14.30	INAUGURAL REMARKS	Giorgio BANTI Pro-Rector Università degli Studi di Napoli “L’Orientale”, ITALY Augusto GUARINO Head of the Department of Literary, Linguistic and Comparative Studies Università degli Studi di Napoli “L’Orientale”, ITALY
	OPENING ADDRESS	Liliana LANDOLFI Università degli Studi di Napoli “L’Orientale”, ITALY
14.30-15.20	PLENARY	Mary Helen IMMORDINO-YANG University of Southern California, USA <i>Emotions, Learning, and the Brain: Exploring the Educational Implications of Affective Neuroscience</i>

15.20-15.50	COFFEE BREAK	
Chair: Bruna DI SABATO Università degli Studi Suor Orsola Benincasa, ITALY		
15.50-17.30	SECOND-LANGUAGE LEARNING PROCESSES	<p>Concetto CAMPO Centro Tomatis Verona, ITALY <i>Auditory Perception and the “Electronic Ear”</i></p> <p>Ewa SUCHECKA University of Warsaw, POLAND <i>Framing Children's Minds by Using Authentic Literature in the Process of Teaching English as a Foreign Language</i></p> <p>Silvana RANZOLI Università Cattolica di Milano, ITALY <i>Enhancing Learning through Visual Thinking</i></p> <p>Maria MOROSIN Università Ca' Foscari, ITALY <i>Performative Pedagogy in Language Teaching: a Cognitive Perspective</i></p> <p>Caroline LEHR University College London, UNITED KINGDOM <i>How can Neuroscience Shape the Language Classroom? Examples for Brain-based Learning Elements</i></p>
17.30-17.50		Question and Answer Session
19.30	SOCIAL EVENT – TASTE TRADITIONAL NEAPOLITAN PIZZA AND BABÀ	

Friday 27 October 2017

Palazzo Du Mesnil Via Chiatamone 61/62, NAPOLI

9.30-10.20	PLENARY	<p>Curtis KELLY Kansai University, JAPAN <i>Stories: The Perfect Frame for Learning</i></p>
Chair: Emilia DI MARTINO Università degli Studi Suor Orsola Benincasa, ITALY		
10.20-12.00	NEUROSCIENCES AND AFFECT	<p>Giovanni BUCCINO Università Magna Graecia, ITALY – Marco MEZZADRI Università degli Studi di Parma, ITALY <i>Embodied Language and the Process of Language Learning and Teaching</i></p> <p>Hideyuki TAURA Ritsumeikan University, Japan – Amanda TAURA Setsunan University, JAPAN <i>An fNIRS Study of a Professional Japanese-English Interpreter and how his L2 Narrative Style and Brain Activation was Affected by his Experience</i></p> <p>Liliana LANDOLFI Università degli studi di Napoli “L’Orientale”, ITALY <i>Where Awareness and Empowerment Meet</i></p> <p>M. Dolores PORTO REQUEJO Universidad de Alcalá, SPAIN <i>Emotivation in Communicative Tasks: Digital Stories in Second Language Learning</i></p> <p>Federica FERRARI Università di Bologna, ITALY</p>

12.00-12.20		<i>Emotion and Interaction in “Sustainable” Persuasion Analysis and Practice: an Integrated Framework</i> Question and Answer Session
12.20-13.30	LUNCH	
13.30-14.10	PLENARY	Remo JOB Università di Trento, ITALY <i>Learning Languages: Beware of the Consequences</i>
Chair: Marco MEZZADRI Università degli Studi di Parma, ITALY		
14.10-15.30	INSIGHTS INTO L2 USERS	Claudio GARIBALDI Istituto Grafologico Internazionale G. Moretti, ITALY – Flora SISTI Università degli Studi di Urbino Carlo Bo, ITALY <i>L'influenza dell'enneatipo sulla competenza comunicativa interculturale</i> Lorena VALMORI Università degli Studi di Modena e Reggio Emilia, ITALY <i>State Anxiety in Task-Based Interaction</i> Jacqueline AIELLO Università degli studi di Napoli “L’Orientale”, ITALY <i>Metalinguistic Awareness and the Construction of Acceptability</i> Cynthia Yolanda DOSS University of Nottingham, MALAYSIA <i>Using a Brain-based Approach to Engage ESL Learners</i>
15.30-15.50		Question and Answer Session
15.50-16.20	COFFEE BREAK	
Chair: Flora SISTI Università degli Studi di Urbino Carlo Bo, Italy		
16.20-17.20	LANGUAGE AND COGNITION	Rossella LATORRACA Università degli studi di Napoli “L’Orientale”, ITALY <i>Observational Learning and its Effects on Self-Perceived Competence</i> Natalia MUSHYROVSKA Rivne State University for Humanities, UKRAINE <i>Formation of Mental Lexicon in the Process of Studying the Ukrainian Language by Foreign Students</i> Corina VELEANU Université Lumière Lyon 2, FRANCE <i>From Noumikos to Pathos: Insights into Affective Legal Linguistics</i>
17.20-17.35		Question and Answer Session

Saturday 28 October 2017

Palazzo del Mediterraneo Via Nuova Marina, 59, NAPOLI

Chair: **Jacqueline AIELLO** | Università degli studi di Napoli "L'Orientale", ITALY

10.00-12.00	CHANGING STATE, CHANGING RESULTS	Annarita MAGLIACANE Università degli Studi di Napoli Federico II, ITALY <i>On the Role of TL Exposure in the Oral Production of L2 Pragmatic Markers: Italian Learners of English in an Irish Study Abroad Context</i> Carmen CALABRESE Università degli Studi di Napoli Federico II, ITALY <i>Bilingualism and Language Processing</i> Curtis KELLY Kansai University, JAPAN <i>Workshop: Digitales and Neuroscience</i> Concetto CAMPO Centro Tomatis Verona, ITALY <i>Workshop: Different Uses of the Body in Different Languages. Language as Neuronal Software</i>
12.00-12.30	OPEN DISCUSSION & CLOSING REMARKS	Liliana LANDOLFI Università degli Studi di Napoli "L'Orientale", ITALY



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